

Bowen, Stephen

From: Bowen, Stephen
Sent: Thursday, December 01, 2011 5:09 PM
To: Kari Barbic
Subject: RE: Philanthropy Roundtable K-12 event photo

That is fine. Enjoyed the event.

Thanks.

Stephen L. Bowen, M.Ed.
Commissioner
Maine Department of Education
23 State House Station
Augusta, Maine 04333
(207) 624-6620
stephen.bowen@maine.gov

From: Kari Barbic [<mailto:kbarbic@philanthropyroundtable.org>]
Sent: Thursday, December 01, 2011 3:02 PM
To: Bowen, Stephen
Cc: Valliere, Georgette
Subject: Philanthropy Roundtable K-12 event photo

Dear Mr. Bowen,

Thank you for joining us at our recent K-12 meeting in San Francisco. We were delighted to have you there and hope that you enjoyed the event. We plan to include a collection of photos from the event in the upcoming winter issue of *Philanthropy* magazine, and would like your permission to use a photo you are featured in. The photo is attached for your review. Please let me know by December 6 if we may use the photo in our magazine and on our website. Thank you again.

Best regards,

Kari Barbic
Associate Editor, *Philanthropy*
The Philanthropy Roundtable
202.822.8333

Valliere, Georgette

From: Richard Sousa [sousa@stanford.edu]
Sent: Thursday, December 01, 2011 7:59 PM
To: Bowen, Stephen; gerard robinson
Cc: Valliere, Georgette; nyla benjamin; Jim McCumsey; Kelly Doran; Checker Finn
Subject: Re: Hoover's K-12 Education Task Force meeting, Jan. 12, 2012

Dear Mr. Robinson and Mr. Bowen:

We have finalized our agenda for the January 12, 2012, meeting of Hoover's Koret Task Force on K-12 Education, at which five of your Chiefs for Change colleagues will be attending; it is found below:

Thursday, January 12, 2012

12:00 noon-1:00 p.m. Working lunch to get acquainted with the members of the K-12 Education Task Force

1:00-4:00 p.m. Discussion on state-level education reform between Chiefs for Change and the full task force

If you wish to join us by video conference, we suggest you sign on some time between 12:30 and 1:00 o'clock (Pacific standard time); which is after we have settled down for lunch.

As I mentioned in an earlier e-mail, Hoover's technician for video conferencing is Mr. Jim McCumsey (mccumsey@stanford.edu or 650.725.6167). If you wish to participate by video conference, we suggest your technical experts contact him directly and well in advance of the January meeting date. Jim will be out of the office all next week (Dec. 5-9), and Stanford and Hoover will be closed for the holidays from December 17 through January 2, 2012, so he won't be here for that extended period as well.

If you wish to join us by teleconference, that is not technically challenging at all. To do so, all we'll need is your telephone number (with a land line being preferred).

We are sorry to hear that you can't join us in person but look forward to your virtual participation.

Sincerely,
Richard

--

Richard Sousa
Senior Associate Director
Hoover Institution
Stanford University
434 Galvez Mall
Stanford, CA 94305-6010

Valliere, Georgette

From: Cefinnjr@aol.com
Sent: Thursday, December 01, 2011 10:23 PM
To: sousa@stanford.edu; Bowen, Stephen; gerard.robinson@fldoe.org
Cc: Valliere, Georgette; nyla.benjamin@fldoe.org; mccumsey@stanford.edu; kelly.doran@stanford.edu
Subject: Re: Hoover's K-12 Education Task Force meeting, Jan. 12, 2012

I hope you (Steve, Gerard) can both work out the logistics to join us electronically.

Chester E. Finn, Jr.
Senior Fellow, Hoover Institution, Stanford University &
President, Thomas B. Fordham Institute
1016 16th Street NW, 8th floor, Washington DC 20036
Office: 202-223-5450; fax 202-223-9226
Home: 301-656-4489; fax 301-718-7395
Secondary e-mail: cefinnjr@edexcellence.net

In a message dated 12/1/2011 7:58:43 P.M. Eastern Standard Time, sousa@stanford.edu writes:

Dear Mr. Robinson and Mr. Bowen:

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Sincerely,
Richard

--

Richard Sousa
Senior Associate Director
Hoover Institution
Stanford University
434 Galvez Mall
Stanford, CA 94305-6010

650.723.1501

Valliere, Georgette

From: Paula Noor (Pnoor@excelined.org) [Pnoor@excelined.org]
Sent: Monday, December 05, 2011 2:54 PM
To: Barresi asst Becky Woodie; Bennett asst Debbie Downing; Bennett Scheduler Jennifer Outlaw; Valliere, Georgette; Moreau, Sandra; Cerf asst Helene Leona; Gist asst Angela Teixeira; Gist, Deborah Scheduler Hayley Jamroz; Huffman asst Janice Mann; Pastorek asst Christine Rose; Robinson, Gerard Scheduler Nyla Benjamin; Skandera Scheduler Bernadette Tennyson; Smith, Eric
Cc: Paula Noor (Pnoor@excelined.org); Mary Laura Bragg (MaryLaura@excelined.org)
Subject: Friday's chiefs call attendance

Hello everyone! It's that time again to check on your chief's attendance for this Friday's (12/9, 9:30am-10:30am EASTERN) Chiefs for Change call. THIS WILL BE THE ONLY CALL FOR THE MONTH OF DECEMBER (cancelling 12/23), so it is important to have your chief on the call if at all possible. (The next scheduled call will be January 6.)

Can you please let me know as soon as possible of your chief's availability for this Friday's call so I can confirm a quorum? Thanks ever so much. Happy Monday all! ☺

Paula Noor
850-391-3071

Moreau, Sandra

From: Moreau, Sandra
Sent: Monday, December 05, 2011 3:17 PM
To: 'Paula Noor (Pnoor@excelined.org)'
Subject: RE: Friday's chiefs call attendance
Paula,

Commissioner Bowen is not available this Friday, December 9th to participate on the Change call. Please let me know if you need further information.

Thanks, Sandra

Thank you,

Sandra Moreau
Scheduler
Maine Dept. of Education
23 State House Station
Augusta, Maine 04333
Phone - (207) 624-6613
Fax - (207) 624-6601
sandra.moreau@maine.gov

PLEASE READ CAREFULLY: Due to the nature of the Commissioner's duties to the State of Maine and its citizens, there are occasions when the Commissioner needs to cancel and/or postpone meetings or events in order to attend to pressing state matters. Please keep in mind when planning for events.

From: Paula Noor (Pnoor@excelined.org) [mailto:Pnoor@excelined.org]
Sent: Monday, December 05, 2011 2:54 PM
To: Barresi asst Becky Woodie; Bennett asst Debbie Downing; Bennett Scheduler Jennifer Outlaw; Valliere, Georgette; Moreau, Sandra; Cerf asst Helene Leona; Gist asst Angela Teixeira; Gist, Deborah Scheduler Hayley Jamroz; Huffman asst Janice Mann; Pastorek asst Christine Rose; Robinson, Gerard Scheduler Nyla Benjamin; Skandera Scheduler Bernadette Tennyson; Smith, Eric
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Paula Noor
850-391-3071

Moreau, Sandra

From: Mary Laura Bragg (MaryLaura@excelined.org) [MaryLaura@excelined.org]
Sent: Wednesday, December 07, 2011 5:42 PM
To: Barresi, Janet; Barresi, Janet Asst Becky Woodie; Barresi, Janet Comm Dir Damon Gardenhire; Bennett, Tony; Bennett, Tony Asst Debbie Downing; Bennett, Tony Asst Jennifer Outlaw; Bennett, Tony COS Heather Neal; Bowen, Stephen; Bowen, Stephen; Moreau, Sandra; Cerf, Chris; Cerf, Chris Asst Helene Leona; Cerf, Chris Dep Comm Sp Asst Mamie Doyle; Cerf, Chris Special Asst Andrew Smarick; Gist, Deborah; Huffman, Kevin; Huffman, Kevin COS Emily Barton; Pastorek, Paul; Pastorek, Paul Asst Christina Rose; Robinson, Gerard; Robinson, Gerard Scheduler Nyla Benjamin; Skandera, Hanna; Skandera, Hanna COS Christine Stavem; Skandera, Hanna Policy Leighann Lenti; Skandera, Hanna Scheduler Bernadette Tennyson; Smith, Eric; Tucker, Jessica
Cc: Patricia Levesque (patricia@excelined.org); Cari Miller (Cari@excelined.org); Christy Hovanetz (christyh@excelined.org); Deirdre Finn (dfinn@excelined.org); Erin Price (Erin@excelined.org); Fonda Anderson (fonda@excelined.org); Jaryn Emhof (jaryn@excelined.org); Joanna Hassell (Joanna@afloridapromise.org); Mandy Clark (mandy@excelined.org); Mary Laura Bragg (MaryLaura@excelined.org); Matt Ladner (ladner55@gmail.com); Matthew Ladner (Matthew@Excelined.org); Paula Noor (Pnoor@excelined.org)
Subject: Agenda and materials for Friday's call
Attachments: 12-9-11 C4C Call Agenda.doc; PISA projects.docx; Talent Bench one-pager.docx; Townsend McNitt.docx

Attached please find the agenda and supporting documents for Friday's call at 9:30 Eastern.

Thanks!

Mary Laura

Mary Laura Bragg
Director of State Policy Implementation
Foundation for Excellence in Education
850.391.3077 phone
786-664-1794 fax
www.excelined.org



Foundation for
Excellence
in Education

Chiefs for Change Conference Call
Friday, December 9, 2011
9:30am-10:30am EST
Agenda

Call-In Info: Number: 850-391-0329/Passcode: 84940

- I. Waiver update – John Bailey**
- II. NAEP update – Eric Smith**
- III. ALEC resolution on Common Core – Tony Bennett**
- IV. 2012 Funding – Fonda Anderson**
- V. PISA for Schools update – Patricia Levesque**
- VI. Talent Bench Project – Patricia Levesque**

www.ExcelinEd.org

P.O. Box 10691 • Tallahassee, FL 32302 • (850) 391-4090 • (786) 664-1794 fax

The Foundation for Excellence in Education (FEE) is a 501(c)(3) organization. A copy of the official registration and financial information for FEE may be obtained from the Division of Consumer Services by calling toll free 800-435-7352 within the state of Florida. FEE may use a percentage of your contribution to support required administrative costs, direct costs, and/or activities in support of education. Registration does not imply endorsement, approval, or recommendation by the state. Registration number is CH21295.

DISTRICTS ENCOURAGED TO GO THE NEXT STEPS
ON THE PISA FOR SCHOOLS PROJECTS

Florida - Gerard Robinson, Commissioner

Brevard County School District, FL
Hillsborough County Public Schools, FL
Palm Beach County School District, FL
Sarasota County Schools, FL
Duval County Public School, FL

Indiana - Tony Bennett, Superintendent & C4C Chair

Hamilton Southeastern School District, IN
Evansville Community School District, IN
MSD of Warren Township, IN
School City of Hammond, IN
Bartholomew Community School Corporation, IN
Lafayette School Corporation, IN

Maine - Stephen Bowen, Commissioner

Maine School of Science and Math School District, ME
Portland Public Schools, ME

New Jersey - Chris Cerf, Commissioner

Monmouth County Vocational School District, NJ
Jersey City Public Schools, NJ
Morris School District, NJ
Somerset Hills School District, NJ
Montclair Public Schools, NJ
Princeton Regional Schools, NJ
Newark Public Schools, NJ

Oklahoma - Janet Barresi, Superintendent

Tulsa Public Schools, OK
Oklahoma City Public Schools, OK
Ponca City Public Schools, OK

Rhode Island - Deb Gist, Commissioner

Central Falls School District, RI
Westerly Public Schools, RI
Chariho Regional School District, RI
East Greenwich School District, RI
Pawtucket School Department, RI

Tennessee - Kevin Huffman, Commissioner

Metropolitan Nashville Public Schools, TN
Memphis City Schools, TN
St. George's Independent School, TN

Memorandum to Chiefs for Change

From: Townsend McNitt

Re: Discussion draft for Talent Bench project

Date: December 7, 2011

Preliminary overview of the talent bench project:

The education reform movement needs more leaders prepared to take on the critical task of reforming our nation's schools through state education agencies. Many members of Chiefs for Change entered their state departments to find a lack of like-minded leadership personnel or vacancies in critical positions. Additionally, since the formation of Chiefs of Change, the Foundation for Excellence in Education is increasingly asked to identify qualified candidates to fill open state education chief positions. At the Chiefs for Change meeting in October in San Francisco members discussed the creation of a Talent Bench whereby the staff would identify individuals ready to assume senior education leadership roles at the state level, including potential State Chiefs, Deputy Chiefs, Choice Office and Assessment Directors. This list of qualified individuals would be available to current Chiefs, incoming Chiefs, and Governors to fill existing openings and to help fill key education leadership positions after the 2012 elections. Additionally, Chiefs discussed the Foundation becoming a resource to assist with administering formal searches for specific high level vacancies needed by Chiefs.

Getting Started:

1. Identify the key positions for which candidates are being sought.
2. Determine the core education reform principles that all candidates must share (ie. annual testing, rigorous and transparent accountability, high standards for all children, viable school options).

Developing the List:

- Use existing networks – To start this list, gather and categorize relevant names and recommendations from within this group (Chiefs, Education Excellence). This can be done via telephone conversation and email and names will be cataloged for key positions.
- Partner with like-minded organizations – Success in developing and *maintaining* a list of individuals ready to take on key jobs will be greatly enhanced by partnering with like minded organizations who are willing to share their recommendations. Reach out to key reform organizations such as Teach for America, New Leaders for New Schools, Democrats for Education Reform, The Broad Superintendent Academy, Education Trust, Center for Education Reform, etc. and ask if they would be interested in partnering together on this important work.
- Create an education reform group on a social media site -- To encourage people to self-identify as reformers and give them a place to (virtually) meet other reformers, create an open group on a social media site, such as LinkedIn. Such a group would be open to all and could serve as the basis for a large, virtual gathering of self-identified reformers.

**Townsend Lange McNitt
Strategic Consultant**

Townsend McNitt has developed and implemented successful federal public policy and legislative strategies over fifteen years of service in the U.S. executive and legislative branches and as a consultant to state and national political campaigns, nonprofit organizations and schools. As an attorney, legislative advisor and public policy expert, McNitt has worked on education initiatives as a senior staff member in the U.S. Congress, the White House and the U.S. Department of Education and has served as an education policy advisor in the last four U.S. Presidential elections.

McNitt has extensive expertise in national education policy, having participated in the reauthorization of every significant piece of federal education legislation between 1995 and 2008. A graduate of Gordon College and Notre Dame Law School, she presently provides strategic advice to state and local education leaders, public policy and nonprofit organizations and schools. McNitt serves on the Board of Directors of the Henry Ford Learning Institute and provides educational advice to foster children and community organizations serving at risk children.

Bowen, Stephen

From: Bowen, Stephen
Sent: Thursday, December 08, 2011 12:14 PM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Subject: RE: Agenda and materials for Friday's call

Hi Mary Laura, I won't be able to make the call – sorry!

Steve

From: Mary Laura Bragg (MaryLaura@excelined.org) [<mailto:MaryLaura@excelined.org>]
Sent: Wednesday, December 07, 2011 5:42 PM
To: Barresi, Janet; Barresi, Janet Asst Becky Woodie; Barresi, Janet Comm Dir Damon Gardenhire; Bennett, Tony; Bennett, Tony Asst Debbie Downing; Bennett, Tony Asst Jennifer Outlaw; Bennett, Tony COS Heather Neal; Bowen, Stephen; Bowen, Stephen; Moreau, Sandra; Cerf, Chris; Cerf, Chris Asst Helene Leona; Cerf, Chris Dep Comm Sp Asst Mamie Doyle; Cerf, Chris Special Asst Andrew Smarick; Gist, Deborah; Huffman, Kevin; Huffman, Kevin COS Emily Barton; Pastorek, Paul; Pastorek, Paul Asst Christina Rose; Robinson, Gerard; Robinson, Gerard Scheduler Nyla Benjamin; Skandera, Hanna; Skandera, Hanna COS Christine Stavern; Skandera, Hanna Policy Leighann Lenti; Skandera, Hanna Scheduler Bernadette Tennyson; Smith, Eric; Tucker, Jessica
Cc: Patricia Levesque (patricia@excelined.org); Cari Miller (Cari@excelined.org); Christy Hovanetz (christyh@excelined.org); Deirdre Finn (dfinn@excelined.org); Erin Price (Erin@excelined.org); Fonda Anderson (fonda@excelined.org); Jaryn Emhof (jaryn@excelined.org); Joanna Hassell (Joanna@afloridapromise.org); Mandy Clark (mandy@excelined.org); Mary Laura Bragg (MaryLaura@excelined.org); Matt Ladner (ladner55@gmail.com); Matthew Ladner (Matthew@Excelined.org); Paula Noor (Pnoor@excelined.org)
Subject: Agenda and materials for Friday's call

Attached please find the agenda and supporting documents for Friday's call at 9:30 Eastern.

Thanks!

Mary Laura

Mary Laura Bragg
Director of State Policy Implementation
Foundation for Excellence in Education
850.391.3077 phone
786-664-1794 fax
www.excelined.org

Moreau, Sandra

From: Patricia Levesque (patricia@excelined.org) [patricia@excelined.org]
Sent: Tuesday, December 13, 2011 9:37 AM
To: Barresi, Janet; Barresi, Janet Asst Becky Woodie; Barresi, Janet Comm Dir Damon Gardenhire; Barresi, Janet COS Jennifer Carter; Bennett, Tony; Bennett, Tony Asst Debbie Downing; Bennett, Tony Asst Jennifer Outlaw; Bennett, Tony COS Heather Neal; Bowen, Stephen; Bowen, Stephen; Moreau, Sandra; Cerf, Chris; Cerf, Chris Asst Helene Leona; Cerf, Chris Dep Comm Sp Asst Mamie Doyle; Cerf, Chris Special Asst Andrew Smarick; Gist, Deborah; Huffman, Kevin; Huffman, Kevin COS Emily Barton; Pastorek, Paul; Pastorek, Paul Asst Christina Rose; Robinson, Gerard; Robinson, Gerard Scheduler Nyla Benjamin; Skandera, Hanna; Skandera, Hanna COS Christine Stavem; Skandera, Hanna Policy Leighann Lenti; Skandera, Hanna Scheduler Bernadette Tennyson; Smith, Eric; Tucker, Jessica
Cc: Christy Hovanetz (christyh@excelined.org); Deirdre Finn (dfinn@excelined.org); Erin Price (Erin@excelined.org); Fonda Anderson (fonda@excelined.org); Jaryn Emhof (jaryn@excelined.org); Joanna Hassell (Joanna@afloridapromise.org); John Bailey (john.bailey@dutkoworldwide.com); Mandy Clark (mandy@excelined.org); Mary Laura Bragg (MaryLaura@excelined.org); Matthew Ladner (Matthew@Excelined.org); Paula Noor (Pnoor@excelined.org)
Subject: FW: Louisiana: National school chief search urged

National school chief search urged

by Will Sentell

Capitol news bureau

December 13, 2011

1 Comments

Leaders of a coalition of teacher unions and others who oppose Gov. Bobby Jindal's choice to be Louisiana's next state superintendent of education said Monday they want a nationwide search to fill the job.

"To choose not to invest in a thorough selection process will surely shortchange the state's education system for decades to come," said Jack Loup, chairman of The Coalition for Louisiana Public Education, in an "open letter" to members of the state Board of Elementary and Secondary Education.

BESE President Penny Dastugue said Monday that no nationwide search is planned.

Jindal backs state Recovery School District Superintendent John White for the job.

The governor got heavily involved in this year's races for BESE after he was unable to get enough votes for White earlier this year.

The 11-member board now includes nine or 10 members generally aligned with Jindal and who are likely to back White when BESE decides the issue in January.

At least eight votes are needed to hire a superintendent.

The superintendent recommends and carries out policies that affect about 668,000 public school students statewide.

Loup's group, which also includes local school board members and superintendents, suffered several losses among candidates that it backed for BESE.

In his letter, Loup urged the state board to offer a formal, nationally advertised application process, including criteria for the job, an open evaluation of all the candidates and a public interview process.

In a reference to White, the letter says it would be a mistake to focus on one candidate who is a "recent arrival to our state without formal, professional education credentials, and without certified teaching experience," and that doing so would ignore top-flight candidates "well versed in our state's history and needs."

Loup also is president of the St. Tammany Parish School Board.

In a telephone interview, Dastugue noted that the state has had an acting superintendent since May.

"We don't have the funds or the time to do a nationwide search," she said. "And we have a lot of heavy work that needs to be done immediately, so I don't see that happening," Dastugue said of the request by Loup's group.

She also said the state did an extensive search when White was hired as RSD superintendent.

White, 35, became RSD superintendent on May 1. Before that he was deputy chancellor for the New York City school system.

He was also executive director of Teach for America in Chicago for three years and taught high school English in Newark and Chicago.

The RSD oversees troubled public schools in New Orleans, Baton Rouge and elsewhere.

Ollie Tyler is serving as acting state superintendent of education.

Tyler announced last week that she will leave the state Department of Education at the end of January.

She assumed the job when former Superintendent Paul Pastorek quit in May to take a private job in the Washington, D. C., area.

Dastugue said BESE members will be sworn in on Jan. 9 and the board will meet soon after to deal with the superintendent issue.

Christy Hovanetz, Ph.D.
Senior Policy Fellow

Foundation for Excellence in Education
P.O. Box 10691
Tallahassee, FL 32301

2/21/2012

Phone: 850-212-0243

Email: ChristyH@ExcelinEd.org

Website: <http://www.ExcelinEd.org/>

Valliere, Georgette

From: Jeb Bush (JebBush@excelined.org) [JebBush@excelined.org]
Sent: Tuesday, December 13, 2011 3:10 PM
To: DOE, Commish
Subject: Digital Learning Now! Message from Governor Bush and Governor Wise- State Digital Report Card Feedback Due Dec. 31, 2011



DIGITAL LEARNING NOW!

December 13, 2011

Dear Commissioner Stephen Bowen:

As 2011 comes to a close, we wanted to again offer you and your team the opportunity to provide feedback on your state's Digital Learning Report Card, which was released on October 13, 2011 along with the Roadmap for Reform: Digital Learning.

The Roadmap for Reform: Digital Learning defines 72 specific reforms that harness the power of technology to systematically and systemically transform education for the digital age. To assist states in advancing reform, the Foundation for Excellence in Education developed a comprehensive assessment of each state's alignment to those 72 measures. Because of the complexity of the laws and policies in each state, Digital Learning Now! is offering the opportunity for states to provide data or information that may change the results of the assessment.

Our goal is to provide you with the strategies and support – such as model policies, research and expert advice from a national network of advocates – that will allow you to advance and accelerate reforms.

The Roadmap for Reform: Digital Learning and State Digital Report Cards are available at www.digitallearningnow.com.

As former Governors, we understand the challenges of advancing a bold agenda of reform. We also share your commitment to preparing each and every student with the knowledge and skills to pursue their dreams and succeed in college and careers. Our goal is to provide you with the strategies and support – such as model policies, research and expert advice from a national network of advocates – that will allow you to advance and accelerate reforms. We look forward to working with you.

Sincerely,

Jeb Bush

Bob Wise

www.DigitalLearningNow.com

P.O. Box 10691 Tallahassee, FL 32302 (850) 391-4090 (786) 664-1794 fax

JebBush@ExcellinEd.org BobWise@all4ed.org

Valliere, Georgette

Subject: Webinar: Learner Profile's
Location: Webex

Start: Fri 12/16/2011 1:00 PM
End: Fri 12/16/2011 2:00 PM
Show Time As: Tentative

Recurrence: (none)

Meeting Status: Not yet responded

Organizer: Ashley Gardiner

Please join Jim Rickabaugh in a webinar focusing on Wisconsin's work with learner profiles. One of the cornerstones of personalized learning is a deep understanding of the student as a learner. The Institute at CESA #1 has been working with its member school districts to explore and identify the characteristics, content, and format of a useful learner profile as well as its application in a personalized learning environment. In this webinar, we will facilitate a conversation on the potential components, formats, uses, and issues of learner profiles. We invite you to join this conversation and also forward the webinar information along to any of your colleagues who may be interested in learning more about Wisconsin's work in this area. Additional information will follow soon. If you have any questions please contact Ashley Gardiner, ashleya@ccsso.org, or Jonathan Marino, jonathanm@ccsso.org.

Webinar information:

TOPIC: WI's learner profile's
DATE: Friday, December 16, 2011
TIME: 1:00 pm, Eastern Standard Time
MEETING NUMBER: 712 892 159

Please click the link below to see more information, or to join the meeting.

To join the meeting, please do the following:

1. At the meeting's starting time, either click the following link or copy and paste it into your Web browser:
<https://ccsso.webex.com/ccsso/j.php?ED=164249017&UID=0&RT=MIMxMQ%3D%3D>
2. Enter your name, your email address, and the meeting password (if required), and then click Join.
3. If the meeting includes a teleconference, follow the instructions that automatically appear on your screen.
TELECONFERENCE: To receive a call back, provide your phone number when you join the meeting, or call the number below and enter the access code.
Call-in toll-free number (US/Canada): 1-866-469-3239

Access code: 712 892 159

That's it! You're in the web meeting!

Valliere, Georgette

Subject: FW: Webinar: Learner Profile's
Location: Webex

Start: Fri 12/16/2011 1:00 PM
End: Fri 12/16/2011 2:00 PM
Show Time As: Tentative

Recurrence: (none)

Meeting Status: Not yet responded

Organizer: Ashley Gardiner

Steve – I got this, but I'm not sure why. Is this something you are supposed to be doing? Thanks and sorry to bother you.

-----Original Appointment-----

From: Ashley Gardiner [<mailto:ashleyg@ccsso.org>]

Sent: Monday, October 17, 2011 2:22 PM

To: david.cook@education.ky.gov; Monthey, Wanda; Siviski, Donald; adrian.allison@ode.state.oh.us; Ksientz@mail.nysed.gov; lpaska@MAIL.NYSED.GOV; rhull@access.k12.wv.us; lyouell@access.k12.wv.us; Scott.Jones@dpi.wi.gov; jrickabaugh@cesa1.k12.wi.us; PLeather@ed.state.nh.us; MGfroerer@ed.state.nh.us; Linda Pittenger; Jonathan Marino; gerritap@stupski.org; Lois Adams-Rodgers; Valliere, Georgette; smarks@mail.nysed.gov; jriley@mail.nysed.gov; ckirchhoff@cesa1.k12.wi.us; shadley@ed.state.nh.us; Ashley Gardiner

Subject: Webinar: Learner Profile's

When: Friday, December 16, 2011 1:00 PM-2:00 PM (GMT-05:00) Eastern Time (US & Canada).

Where: Webex

Please join Jim Rickabaugh in a webinar focusing on Wisconsin's work with learner profiles. One of the cornerstones of personalized learning is a deep understanding of the student as a learner. The Institute at CESA #1 has been working with its member school districts to explore and identify the characteristics, content, and format of a useful learner profile as well as its application in a personalized learning environment. In this webinar, we will facilitate a conversation on the potential components, formats, uses, and issues of learner profiles. We invite you to join this conversation and also forward the webinar information along to any of your colleagues who may be interested in learning more about Wisconsin's work in this area. Additional information will follow soon. If you have any questions please contact Ashley Gardiner, ashleyg@ccsso.org <<mailto:ashleyg@ccsso.org>> , or Jonathan Marino, jonathanm@ccsso.org <<mailto:jonathanm@ccsso.org>> .

Webinar information:

TOPIC: WI's learner profile's

DATE: Friday, December 16, 2011

TIME: 1:00 pm, Eastern Standard Time

MEETING NUMBER: 712 892 159

Please click the link below to see more information, or to join the meeting.

To join the meeting, please do the following:

1. At the meeting's starting time, either click the following link or copy and paste it into your Web browser:

<https://ccsso.webex.com/ccsso/j.php?ED=164249017&UID=0&RT=MIMxMQ%3D%3D>
<<https://ccsso.webex.com/ccsso/j.php?ED=164249017&UID=0&RT=MIMxMQ%3D%3D>>

2. Enter your name, your email address, and the meeting password (if required), and then click Join.
3. If the meeting includes a teleconference, follow the instructions that automatically appear on your screen.
TELECONFERENCE: To receive a call back, provide your phone number when you join the meeting, or call the number below and enter the access code.

Call-in toll-free number (US/Canada): 1-866-469-3239

Access code: 712 892 159

That's it! You're in the web meeting!

Bowen, Stephen

From: Bowen, Stephen
Sent: Wednesday, December 21, 2011 9:14 PM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Nadia Hagberg (Nadia@excelined.org); Patricia Levesque (patricia@afloridapromise.org)
Subject: RE: Literacy plan webinar
Attachments: LePage 2012 education agenda.docx

Thanks for this, we'll get some folks on it.

I'm attaching a two pager that summarizes where we look to go next session. We're working on language for the pieces of this that need language – the choice bill, the teacher bill and the Career & Technical school bill. We also have the ESEA waiver and are going to try to include pieces on that into the teacher bill, at least the teacher and principal evaluation system stuff.

Thanks for the help so far!

Steve

By the way, Patricia, I know I've missed some CFC calls – the schedule here with legislature coming in two weeks and ESEA waiver is a killer. Will try to do better.

From: Mary Laura Bragg (MaryLaura@excelined.org) [mailto:MaryLaura@excelined.org]
Sent: Wednesday, December 21, 2011 9:43 AM
To: Bowen, Stephen
Cc: Nadia Hagberg (Nadia@excelined.org); Patricia Levesque (patricia@afloridapromise.org)
Subject: Literacy plan webinar

Commissioner Bowen,
We thought this may be something worth having a staff member call in to. It may be helpful as you move to implement your own comprehensive literacy plan. We will be taking notes, so if you don't have anyone to spare, we can send those to you.
Thanks,
Mary Laura

From: Governor Bob Wise [mailto:all4ed@all4ed.org]
Sent: Tuesday, December 20, 2011 11:33 AM
To: Smith, Kevin
Subject: Comprehensive State Literacy Plans Webinar



The Alliance for Excellent Education
Invites You to Attend a Webinar on

Going to Scale: Comprehensive Birth-Through-Grade-Twelve State Literacy Plans

Thursday, January 5, 2012
1:00 p.m. – 2:15 p.m., ET

Panelists

Sara Bolton, Legislative Assistant, *Office of U.S. Senator Patty Murray*
Melissa Colman, Executive Director, Teaching and Learning Unit, *Colorado Department of Education*
Mariana Haynes, PhD, Senior Fellow, *Alliance for Excellent Education*
Jill Slack, PhD, Director, Literacy Office, *Louisiana Department of Education*

More than ever, students need advanced literacy skills to succeed in a knowledge-based global economy. Unfortunately, the majority of students leave high school without the necessary reading and writing skills needed to succeed in college and a career. According to the National Assessment of Educational Progress (NAEP), more than 60 percent of middle and high school students scored below the proficient level in reading achievement. In fact, the literacy performance of seventeen-year-olds on NAEP has remained flat for four decades.

In the face of this literacy crisis, the majority of states have taken important steps to dramatically improve the reading and writing skills of students in the United States. With federal support through the Striving Readers Comprehensive Literacy program, states have put into place literacy teams to develop comprehensive birth-through-grade-twelve systems for literacy development and education. It is critical that states receive continued federal support that will enable full implementation of high-quality initiatives that can advance the literacy skills of all students across the grade spans.

On **Thursday, January 5 from 1:00 p.m. to 2:15 p.m., ET**, the Alliance for Excellent Education will host a webinar featuring state directors of comprehensive systems for birth-through-grade-twelve literacy development and education—Melissa Colman from the *Colorado Department of Education* and Jill Slack from the *Louisiana Department of Education*—along with Sara Bolton, legislative assistant in the office of U.S. Senator *Patty Murray*.

These experts will provide an overview of the key elements of the state literacy plans and discuss how states are positioning literacy as the linchpin of secondary reforms to prepare all students for college and a career. Alliance for Excellent Education Senior Fellow Mariana Haynes will moderate the discussion and field questions from webinar viewers across the country.

This event is made possible with support from



Register and submit questions for the webinar online at <http://media.all4ed.org/registration-jan-5-2012>.

Please direct questions concerning the webinar to alliance@all4ed.org.

The Alliance for Excellent Education is a Washington, DC-based national policy and advocacy organization that works to improve national and federal policy so that all students can achieve at high academic levels and graduate from high school ready for success in college, work, and citizenship in the twenty-first century. <http://www.all4ed.org>

If you would rather not receive future communications from Alliance for Excellent Education, let us know by clicking [here](#).
Alliance for Excellent Education, 1201 Connecticut Avenue, NW Suite 901, Washington, DC 20036 United States

Mary Laura Bragg
Director of State Policy Implementation
Foundation for Excellence in Education
850.391.3077 phone
786-664-1794 fax
www.excelined.org

The Governor's Education Agenda

The Legislative Agenda for Education

1. **Investing in great teachers and leaders.** Research proves that the school-based factor with the biggest impact on student learning is the effectiveness of the teacher. To improve teacher and leader effectiveness, we will:
 - *Launch a series of reforms related to Maine's teacher and leader effectiveness policies.*
 - *Work with the State Board of Education to adopt standards for teacher and leader effectiveness, which will then inform teacher training, certification and evaluation.*
 - *Adopt standards for teacher and principal evaluation systems, including requiring that student achievement be a component of teacher and principal evaluation systems.*
 - *Create greater flexibility in teacher certification policies, including creating alternative route pathways so that mid-career people and others with a subject matter knowledge and background can more easily become certified teachers.*
 - *Create more accountability for the state's teacher preparation programs by connecting teacher effectiveness ratings back to each teacher's educator preparation program.*
 - *Support effective teaching and school leadership by creating on an online, web-based tool that allows teachers and school leaders to share best practices, resources for teaching and learning, and professional development opportunities.*
 - *Use dedicated state funding to incentivize the creation of regional educator development centers to provide teachers and school leaders with high quality professional development and support.*
 - *Work with Maine's business community and other partners to create an educator leadership academy, modeled on the Maine Development Foundation's Leadership Maine program.*

2. **Expanding learning options for students.** For too long, the educational resources that were available to students and families were determined not by what those needs were, but by the student's street address. To prepare students for life and learning in the 21st century, we must maximize the use of every educational resource. To do this, we will:
 - *Expand school choice options to all Maine students by*
 - *Clarifying and strengthening Maine's charter school law.*
 - *Creating a new "open enrollment" option, which would allow districts to open their school enrollment to any student in Maine. Districts would be allowed to decide how many open slots to make available, and students could then choose from any open enrollment district in Maine, with a lottery system used if the number of applications exceeds the number of available slots. State funding would then follow the student to the open enrollment school.*
 - *Remove the existing prohibition against the use of public tuition dollars for religious schools that otherwise meet all other state standards for the receipt of public funding. Religious schools would still need to meet the standards currently met by Maine's Town Academies and other private schools eligible for receipt of public tuition dollars.*

- 3. Expanding access to Career and Technical Education.** Despite high unemployment, Maine businesses report a lack of job applicants with necessary skills. At the same time, available slots at Maine Career and Technical Education centers go unfilled. To expand access to these vital learning opportunities, and to ensure that students completing CTE programs can more easily move on to an appropriate post-secondary education, we will:
- Require school districts sharing a common CTE center to adopt a common school calendar.
 - Review and reform the means by which the state's CTE centers are funded.
 - Work with Maine's high schools and the Maine Community College System to ensure that credit is granted for the learning done at the state's CTE centers.
 - Establish a state-level CTE advisory council to more fully coordinate state CTE policy.
- 4. Investing in transformational models of schooling.** Our system of schooling was first developed in the industrial era and still reflects its factory-model beginnings. Across the globe, highly effective educational systems are rapidly transforming themselves through innovation and new approaches to teaching and learning. In order to bring more innovation to Maine's schools, we will:
- *Invest \$10 million in the Fund for the Efficient and Innovative Delivery of Educational Services*
 - *Develop a state-level Center for Best Practices, which will research and report on the innovative reforms being undertaken in Maine schools.*
- 5. Focusing on reading and literacy.** Reading, and literacy more broadly, is at the core of learning, but recent scores on the national NAEP test reveal that levels of reading proficiency in Maine schools are in decline. In order to improve literacy outcomes for Maine students, we will:
- *Require coursework in evidence-based reading instruction for all K-8 teachers.*
 - *Fully implement of the state's comprehensive state literacy plan, including support for regional and community-based literacy initiatives.*
 - *Launch a state-level awareness campaign around the importance of reading and literacy.*
- 6. Improve transitions to college and careers.** While Maine's high school graduation rates exceed the national average, too few of our students go on to post-secondary education, which has a profound impact on workforce readiness. In order to improve transitions from high school to post-secondary education and careers, we will:
- *Work in collaboration with the Department of Labor to better publicize Maine's workforce needs and tie them to the state's workforce development opportunities.*
 - *Provide additional support to Jobs for Maine's Graduates, allowing the program to reach 5,000 students.*
 - *Establish a state-level body to better align high school, community college and university system programs and courses to create more seamless college and career pathways for Maine's young people.*
 - *Provide Maine's families with better information about post-secondary learning options.*

Valliere, Georgette

Subject: Canceled: Chiefs for Change biweekly conference call - 9:30am-10:30am EASTERN - CANCELLED FOR 12/23 ONLY - HAPPY HOLIDAYS!!!!

Location: Conference room - CONFERENCE 850-391-0329 PASSCODE 84940

Start: Fri 12/23/2011 9:30 AM
End: Fri 12/23/2011 10:30 AM
Show Time As: Free

Recurrence: (none)

Meeting Status: Not yet responded

Organizer: Paula Noor (Pnoor@afloridapromise.org)

Required Attendees: 'Barresi, Janet'; 'Barresi, Janet Asst Becky Woodie'; 'Barresi, Janet Comm Dir Damon Gardenhire'; 'Barresi, Janet COS Jennifer Carter'; 'Bennett, Tony'; 'Bennett, Tony Asst Amy Miller'; 'Bennett, Tony Asst Debbie Downing'; 'Bennett, Tony COS Heather Neal'; Bowen, Stephen; 'Bowen, Stephen'; 'Cerf, Chris'; 'Cerf, Chris Asst Helene Leona'; 'Cerf, Chris Special Asst Andrew Smarick'; 'Gist, Deborah'; 'Huffman, Kevin'; 'Huffman, Kevin COS Emily Barton'; 'Pastorek, Paul'; 'Pastorek, Paul Asst Christina Rose'; 'Skandera, Hanna'; 'Skandera, Hanna COS Cathie Carothers'; 'Skandera, Hanna Policy Leighann Lenti'; 'Smith, Eric'; Valliere, Georgette; Moreau, Sandra; 'Gist asst Angela Teixeira'; 'Huffman asst Janice Mann'; 'Skandera, Hanna asst Sarah Archuleta'; Christy Hovanetz (christyh@excelined.org); Deirdre Finn (dfinn@excelined.org); Erin Price (Erin@excelined.org); Fonda Anderson (fonda@excelined.org); Jaryn Emhof (jaryn@excelined.org); Joanna Hassell (Joanna@afloridapromise.org); 'John Bailey (john.bailey@dutkoworldwide.com)'; Mandy Clark (mandy@excelined.org); Mary Laura Bragg (MaryLaura@excelined.org); 'Matt Ladner (ladner55@gmail.com)'; Matthew Ladner (Matthew@Excelined.org); Paula Noor (Pnoor@excelined.org); Patricia Levesque (patricia@excelined.org); 'chris.cerf@doe.state.nj.us'; 'gerard.robinson@fldoe.org'; Nadia Hagberg (Nadia@excelined.org)

Optional Attendees: Patricia Levesque (patricia@afloridapromise.org); Erin Price (Erin@afloridapromise.org); 'Chris Meyer'; 'Jessica Tucker'

Importance: High

Valliere, Georgette

From: Cefinnjr@aol.com
Sent: Thursday, December 29, 2011 4:08 PM
To: Bowen, Stephen; gerard.robinson@fldoe.org
Cc: sousa@stanford.edu; jachang1@stanford.edu
Subject: January 12

Happy new year to you both.

As you may recall, we invited the "chiefs for change" to meet with the Koret Task Force at Hoover/Stanford on Thursday January 12 and it appears that 4-5 of your colleagues will be with us in person. You both indicated that you couldn't make the trip but I believe you left the door open to "conferencing in". Hoover's Richard Sousa reports that he's tried to contact you about possible tele-conference links but didn't get any replies. I think we could probably still work it out at the Hoover end if it works (and is technologically feasible) at your end. Just let us know. The time slot is noon to 4 pm Pacific time that afternoon, though the first bit will probably find all attendees with their mouths full of sandwich.

Best regards, Checker

Chester E. Finn, Jr.
Senior Fellow, Hoover Institution, Stanford University &
President, Thomas B. Fordham Institute
1016 16th Street NW, 8th floor, Washington DC 20036
Office: 202-223-5450; fax 202-223-9226
Home: 301-656-4489; fax 301-718-7395
Website: www.edexcellence.net
Secondary e-mail: cefinnjr@edexcellence.net